



**Charlottesville
Catholic School**
Christ Community Scholars

Charlottesville Catholic School

Friday, 8/30/24, Newsletter

Middle School

Here's to a successful first FULL week of school. Please note, FANS event forms have been distributed to the students. They are due back by Friday, September 6th. Enjoy the extra long weekend!! **PLEASE REMEMBER THAT SCHOOL IS CLOSED THIS COMING MONDAY(9/2) FOR THE LABOR DAY HOLIDAY!**

The library volunteers are requesting your help to complete the tasks of reorganizing the library at Church of the Incarnation. While none of the tasks are hard, they are time consuming! They have set this up so that children who are 6th graders or older can help. They also encourage adults to join in their efforts. These hours will count for middle school service hours at CCS! Please sign up today and check back often because hours are added regularly! <https://tinyurl.com/IncarnationLibraryHelp>

If you have not done so, please fill out the previously emailed Google form that will guide you through the syllabuses for each of your child's classes, as well as provide an overview of our merit system, which rewards academic and behavioral excellence. Please follow these steps:

- 1. Access the Google Form together, with your student: Click [here](#) for access to the form.**
- 2. Review the embedded Documents: Please read the class syllabuses (only for the ones in which your child is enrolled) AND the Middle School Merit System Document.**
- 3. Acknowledge Completion of this task: Confirm that you have reviewed the documents by submitting the form with your responses.**

Please click on the following [link](#) to find about our After School Club Offerings

CCS Mass Choir: Attention all 3rd through 8th grade students! Do you like to sing? Join us for Mass choir on Tuesday mornings to help provide beautiful music for our liturgies. Students may sign up for as many weeks as they would like. More information can be found on the Sign Up Genius: <https://www.signupgenius.com/go/9040C44ACAA2DA31-50743257-mass#/>

Here are some dates that you will find useful:

- 9/2(Mon.): School is closed due to the Labor Day Holiday
- 9/3 Tues): Back to School Night for Middle School from 6pm - 7:10pm
- 9/4(Wed.) and 9/5(Thurs.): Reading MAP testing in your student's language arts block class
- 9/6(Fri.): First Blue Gold Day
- Yearbook photos for 6th grade will be on Tuesday, September 24th
- Yearbook photos for 7th and 8th grade will be on Tuesday, October 1st

- Church and/or community service opportunities:

One of our middle school parents has organized two wonderful opportunities for students to receive church and/or community service. Please note that middle school students have a service hour commitment for church and community each quarter of the school year and this is a great way to take care of this. You may use the following links to find out information/sign up for time slots:

[Baking for First Presbyterian Church](#)

[Baking for Holy Comforter Church](#)

- **Dress Code:** We want to take a moment and clarify infractions because when one is given, it is easy to feel like your child is in trouble. **Remember, an infraction is simply a reminder that is sent home so your child is more aware of uniform expectations that haven't been followed.** When multiple infractions occur, they accumulate to a demerit. The most common cause for an infraction is due to not adhering to the uniform policy. Because we love your kids, we want to emphasize some key points that have commonly led to infractions in years past. Here are some things that are easy to observe/follow:

For our boys:

- Hair must be cut above the eyebrows, above the tops of the ears, and above the collar of the uniform shirts. It should be clean and combed away from the face.
- Belts must be worn with pants/shorts

For our girls:

- No make-up or hair dye
- Nail polish may be clear or nude (barely there)

For both boys and girls, not being in proper formal MASS attire

To view the entire uniform policy, please click [HERE](#)

Social Studies - r.hendrick@cvillecatholic.org

6th Grade US History: This week the 6th graders reviewed the basic history of the United States. Next week they will focus on the causes of the Civil War.



7th Grade US History Part 2: This week the 7th graders looked back at World War I and compared the 1918 Spanish Flu pandemic to the COVID Pandemic. Next week they will be learning about the roaring 20s and will be making silent movies in class.

8th Grade World History: This week the 8th graders explored the Paleolithic Era and made stone tools in class. Next week they will be moving into the Neolithic Era and the impact of agriculture on human civilization.

Mathematics - j.garland@cvillecatholic.org & j.reid@cvillecatholic.org

Math 6 (Garland): This past week, we finished looking at perfect squares and perfect cubes. My desire for your child is to develop a quick recall for these values. I plan on quizzing this ability, focusing on perfect squares that are present from 1 - 400 and perfect cubes that are present from 1 - 1000, this coming Tuesday. For a list to help your child study, please click [HERE](#). (Your student will be given a physical copy of this list). We will spend the rest of the week discussing the purpose and steps of GEMDAS (our order of operations in math). Students may have initially learned this as PEMDAS, but a higher level of understanding of math requires the acronym of GEMDAS (Groupings, Exponents, Multiplication/Division, and then Addition/Subtraction) due the appearance of groups other than parenthesis.

Pre-Algebra (Garland): This past week, we initiated our work with fraction computation. This coming week, we will get into multiplication and division of fractions. A quiz is planned for your student's block day on integer and fraction computation. At the end of the week, we will start to work with exponents.

Geometry (Garland): This past week, we dove into conditional statements and logic. This coming week, a Logic Project will be assigned (due on Monday, September 9th) that will have your student create a children's book based around the Law of Syllogism. I will also be quizzing the student's knowledge on patterns and logic, towards week's end.

Math 7 (Reid): This past week we MAP tested on our block day. I am super proud of all of the kids for taking their time and focusing well on this growth measurement assessment. In our shorter days this week, we continued our work with integers by adding and subtracting them with an integer mat (not a number line). Next week, we will continue to work with integers by multiplying & dividing them and then start to delve into multi step problems with integers. This will help us as we use order of operations down the road. If you could please talk to your child and make sure they are checking Google Classroom every day about what happened in math that day, I would really appreciate it. I want all of my students to get into the routine of checking Google Classroom every night and reading my synopsis of the day and any materials they may need. I hope you all have a great Labor Day weekend and get a chance to rest and relax a little 😊

Algebra (Reid): This past week we MAP tested on our block day. I am super proud of all of the kids for taking their time and focusing well on this growth measurement assessment. In our shorter days this week, we continued our work with expressions by evaluating and simplifying them completely. Next week, we will continue to work with expressions by translating them and then identifying the mathematical properties that allow us to manipulate expressions. After we do that, we will prepare for our 1st test of the year. If

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Composition, Literature, and Language Arts -

r.hernandez@cvillecatholic.org & e.kerrigan@cvillecatholic.org

6th Grade English Composition (Kerrigan): This week, we completed lesson 1 of *Vocabulary Power Plus*, and next week, we will do lesson 2, with a quiz on Friday. In our grammar studies, we will next study sentence structures and work on memorizing prepositions through song.

6th Grade Literature Vocabulary (Kerrigan): This week, we reviewed literary elements and discussed them in "Eleven" by Sandra Cisneros. Next week, we will continue to discuss literary elements in short stories. **Additionally, students will be taking their MAP reading assessment in literature block on Wednesday of next week.** Please make sure they are well rested and have good breakfast and lunches that day!

7th Literature/Vocab (Hernandez): This week, we continued our discussion of speculative fiction with an analysis of "Icarus Montgolfier Wright" and "All Summer in a Day" by Ray Bradbury. We also completed an activity relating to the second summer reading book. Next week, we will continue with Bradbury themes. Students should be ready to take the MAP Reading assessment in literature class on Wednesday and Thursday of next week.

It is time to start thinking about IRAs. Our first IRA is due **Tuesday, September 17th.**

8th Literature/Vocab (Hernandez): This week, we continued our discussion of literary nonfiction with an analysis of food and nature essays by Aimee Nezhukumatathil. We also completed an activity relating to the second summer reading book. Next week, we will continue with a classic literary essay, "King of the Birds" by Flannery O'Connor. Students should be ready to take the MAP Reading assessment in literature class on Wednesday and Thursday of next week.

It is time to start thinking about IRAs. Our first IRA is due **Tuesday, September 17th.**

Theology— d.mehl@cvillecatholic.org

6th(Mehl): This week we did readings of both the Tuesday Mass and the Sunday Mass. Students did their first Mass reflections on Fr. David's homily at the Tuesday Mass, and they also did reflections on the Sunday readings. We did a video assignment on the parts of the Mass, and we started our study of prayer. On Tuesday of next week, we will have a quiz on the parts of the Mass, and we will then go more deeply into our study of prayer during the rest of the week.

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Science— m.bruscia@cvillecatholic.org

6th Grade Life Science: We continued to explore the scientific method and emphasized inference. We dissected owl pellets as well as practiced making measurements. Next week we will learn about microscopy.

7th Grade Physical Science: This week we experimented with the scientific method by testing claims made by a brand name duct tape. We introduced the Learning Management System we will use off and on throughout the year.

8th Grade Earth Science: This week we discussed the history of the space program. We detailed the engineering process and built prototypes to land astronauts on Mars. Next week we will explore the solar system

Spanish— d.demaio@cvillecatholic.org

Spanish Elective 6th grade (DeMaio): This week, Spanish elective students attended their first class. They received a guide on how we will work during these periods. The goal is for them to learn the basic grammar of Spanish 1 to prepare them for next year. They did a game activity related to cognates. (cognates are words in two languages that share a similar meaning, spelling, and pronunciation)

Spanish 1 [Part 1–7th grade] (DeMaio): This week, 7th grade students started with the topic "Para empezar: En la escuela." They are learning vocabulary related to: -great people at different times of the day, -introduce yourself to others, respond to classroom directions -begin using numbers, tell time and identify parts of the body. They also started working on their first project related to cognates. Next week we will continue carrying out more activities related to these topics. The students will take their first **quiz** next Tuesday, September 3rd. They have completed activities in class regarding the topic Para empezar "Saludos y despedidas" ; they can also find the **study guide** and instructions regarding the quiz in their Spanish Google Class.

Spanish 1 [Part 2-8th grade](DeMaio): 8th grade students are currently reviewing the topic My Friends and I. Vocabulary related to the topics ¿Que te gusta hacer?=What do you like to do? and Y tú ¿Cómo Eres? What are you like? They have talked about the things they like to do or not and how to describe themselves and others. They also began working on their first project related to the grammar learned in 7th grade. During these first months the goal of these first weeks is to review the topics that students learned last year. I recommend that new students access their google classes so they can study vocabulary and grammar. I give them physical material so that they can use it to study and they can also sign out the Authentic Program books if necessary.